

Meeting start: 8:01

8:02: Dean B: Opening remarks (5 min)

Neha: President's remarks (5 min)

- Opened up the floor to everyone's remarks
- Most excited: Long lasting impact that this senate will have

Hanna: Vice-Chair speech (2 min), Q&A period (5 min)

8:29: Hanna approved as vice-chair

8:31: shahaf speaks; introducing budget proposal

- Spring concert
- How funds are allocated per committee
 - Won't go below \$2,500
- Academic affairs= \$750?
 - Scholarship fund
- Internal affairs
 - SPLASH
 - Aimee speaks on the happenings of internal affairs
- City affairs
 - Giftcards for events, transportation, stamps, merch
- Extra money for next semester?
 - Goes into a different fund that we can use for the future
 - Additional resolution is passed to allocate funds from extra \$2,700
 - Shahaf : "I doubt it will get to it"
- Environmental affairs = \$600?
 - In case fund
- Discretionary fund for the executive board
 - We hope not to spend it at all
- If a budget request is too much, Shahaf will ask to reduce

8:39: Motion to enter voting procedure

8:40: Motion passes; voting procedure

8:40: Motion to vote on budget 1

8:41: 36-0, motion passes!

8:42: Rich speech on the Expect More committee

- "Nothing in this senate gets passed without data"
- Rationalizes his legitimacy in the role with his data analysis experience in Questrom

8:45: Adam speech on the ROC committee

- "Admin is often white, often older, and often male... this is something that I aim to rectify"
- Was the committee chair last semester; was a "founding member"

8:47: Johnson speaks on the Rules committee

- Rules ensure that student government can “effectively run and serve the interest of the student body”
- Senate accountability and reworking the language of the bi-laws

8:49: Alessandro speaks on the Rules committee

- “More can be done to serve the interest of the students... through implementing things that you believe in and changing the way our school functions”
- Has dealt with many perspectives ; Works with a nonprofit of 120
- Responsibility will rest with you guys... wants to give senators the tools to work with productivity yet “not out of your [senators] comfort zones”

8:51: Transition to a 10 minute Q&A period

- Q: (Expect More) You mentioned how we had low turnout for surveys... how do you plan to get students more engaged for accurate data?
 - A: Last year was a bit of an anomaly; not a lot of kids on campus. Hanna's brief, monthly senate emails, setting up their own instagram/email, Eboard connections, in-person flyers with QR codes
- Q: (Rules) Can you be a bit more specific regarding changing the bi-laws?
 - A: “There are redundancies between the senate laws and the constitution.” We want to make it more concise. When the rules committee was started, the constitution was 22 pages. Now, it’s 9.
- Q: (Expect More) I worked on the credit/no credit bill. I was wondering what your plan was to push back against the administration?
 - A: Send corgil emails (starting with Dean B) to those in administration. Wanting to get data without bias, neutral standpoint so it “passed by [admin’s] standards”
 - “Nobody is left in the dark about what we’re actually doing”
- Q: (Expect More) A big part of making sure a proposal goes through is time management. If senators need data, do you have a rough estimate of when response time would be? So we have enough time to get the necessary data?
 - A: We have come up with 3 surveys created in under 24 hrs by our data team. From there, we wait for a good sample size. (Has been under 24 hrs in basic surveys.)
 - “My data team is their own sector within the expect more committee... if I see them slacking, I will tell them to increase that level of talent [efficiency?]”
- Q: (ROC) You spoke on working with underrepresented groups/bridging the gap between admin. How can this be done in a transparent manner?
 - Clarifying question: the meetings or overall objective>
 - A: the meetings.
 - A: I talked to administrators (names an entire list) and I met with all of them to “fact gather” and to “lay a foundation”. For example, meeting with PG, discussed hiring committees within BU. She referred me to the new dean at Wheelock college.

- They weren't any "end all be all meetings" where "legislation was being put forth". Rather, they were informational. We hope to have these changes in a way that students can notice them.
 - There were steps to "implement larger solutions", and there will be weekly meetings senators may attend
- Q: (Rules) In the past, we would sit in silence and "think things over in the constitution". How will this be structured to get the most out of our time?
 - A: We will assign homework.

9:01: Q&A has ceased.

9:02: Motion to extend Q&A by 2 minutes.

9:02: Passes.

9:03: (Resumes)

- A: We will assign homework. "I would like all members to read the documents before... and the meetings will be used for discussion rather than reading the documents straight."
 - We don't want to waste time.
- Q: (Rules) How do you feel like changing the rules will make the senate a more reflective body?
 - Q: (Clarifying) The rules specifically?
 - A: yes.
 - A: "Our point is to serve interest so everything can be easy, effective, and done..."

9:05: Q&A has ceased.

9:05: Motion to extend Q&A by 1 minute.

9:05: Motion to extend Q&A by 3 minutes.

9:06: Seconds; Entering voting procedure

9:07: 24-7, motion passes

9:07: (Resumes)

- Q: (ROC) A lot of discourse centered around representation in the Kilachand college. How much effort/time do you plan on spending on this this semester?
 - A: There are 3 ongoing projects I will split my time with evenly. It is also Pardee along with Kilachand, and the Data Science Building. "There is no current way for these soon to be colleges to have senate seats... there is also no appeal process... it is something that we need to address and it is not just a Kilachand matter"
- Q: (Rules) When it comes to interpreting and making the language of the bi-laws, can senators expect a loose or strict interpretation? Or "give and take"?
 - A: "One of the important things is to work with you guys.... It goes by situation. Our overarching intention is to simplify things"
 - We will be in contact to be sure we aren't "overstepping any boundaries"

9:11: Shamshi: Does the rules committee interpret laws or rewrite them?

- 9:11: Daniel (Chief Justice): Interpretation= Judicial
- 9:12: Can we have anonymous names on our voting?
- 9:12: In the future, yes. "Next meeting on"-- Chair
- 9:12: Motion to go into voting procedure
- Passes 34-0
- 9:14: Voting procedure. Senators need to motion to vote on individual committees
- 9:14 Motion to vote for Ale.
- 9:15: 29-2-2 ROC passes
- 9:15: Motion to vote on Expect More
- 9:16: 33-0-0 passes
- 9:16: Motion to vote on ROC
- 9:17: 33-0-0 passes
- 9:17: Motion to vote on Johnson
- 9:18: 30-2-1 passes
- 9:19: SEC Co-Chair Confirmation
- 9:19: Minji Speaks
- excited to have in-person elections
 - Increase outreach
- 9:20: Vanessa Speaks
- 9:21: Entering a 10 minute Q&A session
- Q: Given past experiences, what are the things that have and have not worked?
 - A (Minji): More representation. Gathering interest in elections.
 - A (Vanessa): Towards the end of every election, we make sure chairs submit feedback.
- 9:23: Q&A lapses
- 9:23 Entering voting procedure
- 9:24: Motion to vote on Vanessa R.
- 9:25: Passes 34-0-0
- 9:25: Motion to vote on Minji
- 9:26: Passes 35-0-0
- 9:26: Senate @ BU Innovate
- New normal challenge= creative ways students brainstormed how to interact for the year during virtual
 - Gives out grants, EXEC partnered with them to make sure students got the resources they needed
 - Still going to award grants even though we are no longer virtual
 - Student government would be a co-sponsors (hence senate approval)
 - Works with students on projects to provide grant money
 - More so "catered" this year... more towards taking care of the self and the community
 - Great way for us to get our name out there
- 9:30: Q&A period opens
- Q: Can you be more specific about the project?

- A: Could be any type of project (Hessian's personal favorite: policy change)
 - They've left it very broad for the sake of different types of initiatives
- Q: Regards the last clause. How are the student government members chosen to blindly evaluate?
 - A: That's an innovative term for removing the names of the members from projects. More info to come.
- Q: Is there anything in regards to who in student government is able to submit something?
 - A: We're not funding this; NO STUGOV \$
 - This is not just student government; it's just a committee that stu gov member can sit on
- Q: Is the peer counseling program going to be submitted through this?
 - A: We weren't thinking about it, but this is something the well-being project can fund separately

9:33: Collapsing time for questions

9:33: Motion to go into voting procedure

- 9:34: Passes unanimously

9:34: Motion to vote on SR. 002

- 9:35: 34-0 passes

9:36: Vice Chair: send a few sentences summarizing

9:36: Confirmation for Environmental Affairs Director

- Saahithi Achanta speaks

9:40: Q&A

- Q: How will you make climate activism more accessible?
 - A: If a student wants to compost, it needs to be near them. "Learn with us to be engaged"
- Q: Will you work with the FEAST committee? And the frat that works with environmental justice?
 - A: We are already working with FEAST through tabling
- Q: You said you want to listen to students. How will you communicate with the student body?
 - A: We want students to know that they can reach out to us. We want to make sure this is an open communication through social media.
 - Sustainability sundays
 - If necessary, we can open more "social media information"
- Q: What steps have been taken to tell students about events? And are there events to encourage climate action?
 - A: We like to host panels centered around environmental justice, businesses, etc. We are trying to focus on environmental clubs at BU
 - We push regularly on social media with a diverse team

9:43: Motion to enter voting procedure

- 9:44: Passes 34-0

9:44: Vote on Saahithi

- 34-0 passes

9:45 Shashi explains open forum

- Next week on, please sit closer (if comfortable)

9:46: Floor is open for open forum

Dhruv: It is no secret that the learning accommodations for a quarantined student to miss 10 in person days of class is unrealistic.

- Will be sending a document afterwards so senators can co-sign the petition.

9:49: Q: Can other senators get involved?

- A: yes, especially senators from other colleges
 - Add on and suggest edits
- Q: Would you be open to creating a system for other illnesses too, other than COVID?
 - A: under article 1, we have the policy proposal that encompasses "extenuating circumstances"

9:50: Expect more: Pose questions for this topic for surveys

- Serious issue with long lasting effects

9:52: Dhruv: Please review Provost Morrison's email for "maintaining academic continuity"

- If you happen to miss exams, there is no guarantee that you're able to make them up
 - Q: Where can we review this?
 - A: It was sent out to the SB on the 17th
- Q: What info do you recommend to give others info on this issue?
 - A: Change.org petition is drafted; not posted yet because we want to have a conversation with admin
 - Will go on the tree link
- Q: What about increasing testing centers?
 - A: It's a pressing issue, but not feasible

9:55: Faculty can take to-go tests. Possibly, students can, too.

- Q: Clarify the discretion
 - A: Keeping it in the senate for now would be great. If someone comes to you, refer them to us
 - Do not expose faculty members who are recording; if they stop, it's only hurting students

10:02: Savannah promotes mental health fair wed 11-1/ thursday

10:03: Neha asks that all senators email her when working on something

10:04: Is there a slack?

- Everyone will be in it by tomorrow

10:04: Shashi: Tabling in the GSU

- Will be emailed out
- Shashi's office hours: Thursdays from 12-1 PM
 - Come down to basement to see Shashi in the GSU (fair chance he's in there)

10:06: Motion to adjourn

- 10:07: Motion passes 30-4-1

Meeting ends: 10:08